

**The University of Kitakyushu offers the following courses to short-term international students who do not intend to acquire degrees.**

**Students who have acquired Japanese Language Proficiency Test (JLPT) · N1 are allowed to take any course of (1), (3), (4) and (5).**

**Students who have not acquired Japanese Language Proficiency Test (JLPT) · N1 are allowed to take any course of (2), (3) and (5).**

**\*One class is 90 minutes long. Short-term international students are instructed to take 7 or more classes per week. In addition, the examples are subjects in 2016, and these subjects may be to change in the future.**

**(1) Japanese Language Courses for Undergraduate International Students (one credit each)**

(Entire outline)

For Japanese language proficiency, a university student is required to strengthen their abilities by taking “Japanese Life” language, “Campus Japanese” language and “Academic Japanese” language. In addition, in order to cultivate “independent critical thinking skills” by learners, a Japanese language learning portfolio will be introduced. The purpose of this introduction is to focus on learning processes by making use of a portfolio, which will lead to an enhanced awareness toward one’s own learning.

Course Name	Outline of Course
Japanese language I (Spring term)	This course will particularly focus on “orientation to university life” and “reading.” For the “orientation to university life,” students will learn “Campus Japanese” language required for university students through real experience while understanding the features of university education in Japan.  Simultaneously, as for “reading,” students will read one book in turn, which will help students grow in confidence by the fact that they have read the Japanese book to the end. This course will introduce a tutorial for the last one month of the term and offer classes in response to individual needs.
Japanese language II (Spring term)	This course will develop a student’s ability to communicate (writing) by using characters for cases where Japanese language is actually used. Students will understand “interpersonal relationships” and “situational aspects,” so they can write Japanese with proper sentence structures and Japanese expressions. In addition, in order to develop “self-elaboration ability,” students will evaluate what they wrote and modify and improve their writing.
Japanese language III (Spring term)	This course will aim to develop a student’s ability to express Japanese sentences required for university students. More specifically, the goal is for students to express daily physical feelings using TAE (THINKING AT THE EDGE). For international students, to be able to express themselves in Japanese which is their second language during the course of their university

	life, it is important for them to experience verbalization in which their physical feelings are expressed in the second language as a first step.
Japanese language VII (Spring term)	In this course, students will mainly read Japanese. In particular, the goal is for students to expand critical reading skills required at the university level. This course will develop a student's critical thinking skills to correctly understand the written textbook and further study through various perspectives. In the class, a large number of peer (associates) activities are adopted, and students will feel the effectiveness of cooperative study by theoretically transmitting own opinions and listening to other opinions.
Japanese language IV (Fall term)	This course will particularly focus on the "Presentations." The course will develop presentation abilities as a means for self-expression while thinking of two aspects of "explanation" and "persuasion." In addition, similar to Japanese language I, the course will also introduce a tutorial for the last one month of the term and offer classes in response to individual needs.
Japanese language V (Fall term)	This course will particularly focus on "study skills" and the "power of ideas in the Japanese language, reading ability and expression ability." For "study skills," students will learn "Academic Japanese" language required for university life through real experiences while understanding the features of university education in Japan. For the "power of ideas in the Japanese language, reading ability, expression ability," students will develop logical thinking skills by self-transmitting training using tasks.
Japanese language VI (Fall term)	In this course, students will aim to cooperate with each other as learners to work on issues to be achieved. More specifically, in order to aim at "clarification of self-goals," students will perform an activity (1) "self PR," in addition, students will perform an activity (2) "book talk" for "active reading," and perform an activity "book report" in order to aim at "proper allocation of information and knowledge obtained externally and write using cited expressions while distinguishing from own opinions."
Japanese language VIII (Fall term)	In this course, students will mainly write in Japanese. In particular, the goal is for students to prepare an "argument type report" describing opinions based on reasoning for argument. Students will learn not only Japanese expressions but also a series of processes from concept to completion of reports by working on issues while preparing reports. In the class, a large number of peer (associates) activities will be adopted, and students will feel the effectiveness of cooperative study by theoretically transmitting own opinions and listening to other opinions.

**(2) Japanese Language Courses for Short-Term International Students (one credit each)**

Course Name	Outline of Course
J7 (A, B, C) (Spring term)	Students will learn grammar and vocabulary at the late beginning intermediate level to early intermediate level to acquire reading ability mainly using textbooks. Students will learn actual content and functions to speak natural Japanese. Aiming at the late N4 level.
J7 (S) (Spring term)	Students will be able to engage in conversations at the N4 level to N3 level. Increasing vocabulary and expressions required for conversation.

J7 (W) (Spring term)	This course will develop student's composition ability at the late N4 level. Students will read sentences by making use of sentence patterns of J7ABC which students have learned.
J7 (K) (Spring term)	Students will learn Kanji (meaning, reading) at the beginning intermediate level to acquire basic ability in reading Kanji. And this course will introduce basic vocabulary of Kango, and develop student's reading ability at the N4 level.
J7 (R) (Spring term)	Students will carry out a review of grammar and vocabulary at the early beginner level. Acquiring more grammar and vocabulary at the late beginner level. Reading sentences using grammar and vocabulary at the late beginner level. Acquiring reading ability of the N4 level.
J8 (A, B, C) (Spring term)	Students will learn phrases and sentence patterns at the late beginning intermediate level to early intermediate level mainly using textbooks and practice reading, listening and speaking on various topics. Using what students learned in actual communication and actual situations. Acquiring Japanese language proficiency at the early N3 level.
J8 (S) (Spring term)	Students will be able to engage in conversations at the late N4 to early intermediate level. Increasing vocabulary and expressions for conversation.
J8 (W) (Spring term)	This course will develop student's composition ability at the early N3 level.
J8 (K) (Spring term)	Students will acquire Kanji (meaning, reading, writing) at the beginning intermediate level and fulfil basic abilities of reading and writing. In addition, students will increase vocabulary of Kango to develop reading ability at the early N3 level.
J8 (R) (Spring term)	Students will supplement more grammar and vocabulary at the beginning intermediate level. Reading easy sentences using grammar and vocabulary at the beginning intermediate level. Acquiring reading ability at the late N4 to early N3 level.
J9 (A, B, C) (Spring term)	Students will learn grammar and vocabulary at the intermediate level mainly using textbooks to practice conversations. Using what students learned in actual communication and actual situations. Aiming at the late N3 level.
J9 (S) (Spring term)	Students will be able to engage in conversations and polite conversations at the N3 level. Students will be able to distinguish friendly phrases and polite phrases to speak in a good manner.
J9 (W) (Spring term)	This course will develop student's composition ability at the late N3 level.
J9 (K) (Spring term)	Students will acquire Kanji (meaning, reading, writing) at the beginning intermediate level to early intermediate level and fulfil basic abilities of reading and writing. In addition, students will increase vocabulary of Kango and aim to develop reading ability at the N3 level.
J9 (R) (Spring term)	Students will supplement more grammar and vocabulary at the early intermediate level. Reading sentences using grammar and vocabulary at the early intermediate level. Aiming to acquire reading ability at the N3 level after reviewing at the N4 level.
J10 (A,B,C) (Spring term)	Students will learn phrases and sentence patterns at the intermediate and advanced levels mainly using textbooks and practice reading, listening and speaking on various topics. Using what students learned in actual communication and actual situations. Acquiring Japanese language proficiency at the late N2 level.

J10 (S) (Spring term)	Students will be able to engage in conversations and speeches at the N3 level to early N2 level. Distinguishing friendly phrases and polite phrases to speak according to the other party and situations.
J10 (W) (Spring term)	This course will develop student's composition ability at the late N2 level.
J10 (K) (Spring term)	Students will acquire Kanji at the intermediate and intermediate and advanced levels to develop applied skills in Kanji. Increasing vocabulary in Kanji to lead to development of reading ability at the N2 level.
J10 (R) (Spring term)	Students will supplement more grammar and vocabulary at the intermediate and advanced levels. Reading sentences using grammar and vocabulary at the intermediate and advanced levels. Reading ability at the N2 level.
J11 (A, B, C) (Spring term)	Students will review sentence patterns of the Japanese language proficiency test N3 to 2, and then learn vocabulary and sentence patterns at the early N1 level. In addition, students will enhance Japanese language proficiency while thinking how themes including social or abstract matters which are required in understanding Japan are considered in Japan and the student's home country, or on a global scale. The goal is to advance proficiency to the early N1 level.
J11 (S) (Spring term)	Students will be able to engage in conversations at the N2 level. Acquiring how to express opinions and be able to have discussions. Exchanging opinions using polite Japanese language in formal places such as conferences.
J11 (W) (Spring term)	This course will develop student's composition ability at the early N1 level.
J11 (K) (Spring term)	Students will acquire Kanji and Kango at the intermediate and intermediate and advanced levels and cultivate vocabulary and reading abilities for passing N2. Increasing knowledge related to Kanji and enhancing applied skills.
J11 (R) (Spring term)	Students will supplement more grammar and vocabulary of advanced level. Reading sentences using grammar and vocabulary at the advanced level. Acquiring reading ability at the late N2 to early N1 levels.
J12 (A, B, C) (Spring term)	Students will learn vocabulary and sentence patterns of Japanese language proficiency test N1, and enhance Japanese language proficiency while thinking how themes including social or abstract matters which are required in understanding Japanese language at the N1 level are considered in Japan and the student's home country, or on a global scale. The goal is to advance proficiency to the early N1 level.
J12 (S) (Spring term)	Students will be able to engage in conversations and discussions at the N1 level. Watch weekly TV dramas and talk about what they understood and how they felt and discuss. Understanding how to use honorific expressions and be able to fully use honorific expressions for roll play.
J12 (W) (Spring term)	This course will develop student's composition ability at the late N1 level.
J12 (KV) (Spring term)	Students will properly use vocabulary at the advanced level to increase the ranges of expressions. Making an effort to read difficult Kanji or acquire vocabulary as N1 test preparations to develop reading ability.

J1 (A, B, C) (Fall term)	Students will use the Japanese language at the beginner level in various situations to communicate with Japanese people. Steadily enhancing ability by repeating introduction ⇒ practice ⇒ review. The goal is to advance students proficiency to the early N4 level.
J1 (S) (Fall term)	Students will be able to engage in conversations at the N4 level to N3 level. Students will be able to engage in daily conversations using a listening task according to the 'Minna no Nihongo Beginner level' as educational material. Increasing vocabulary and expressions required for conversation. Interviewing Japanese people every week, and be able to talk about various topics with Japanese students.
J1 (W) (Fall term)	This course will develop student's composition ability at the early N4 level. Students will practice what they learned in J1ABC.
J1 (K) (Fall term)	Students will acquaint themselves with reading and writing Hiragana and Katakana and be able to write sentences using basic sentence patterns. Acquiring beginner's level Kanji (meaning, reading) to enhance basic ability.
J1 (R) (Fall term)	Students will supplement more grammar and vocabulary at the beginner's level. Students will be able to read sentences using grammar and vocabulary at the beginner's level. Acquiring reading ability at the N4 level.
J2 (A, B, C) (Fall term)	Students will learn phrases and sentence patterns at the beginning intermediate level to intermediate level mainly using textbooks, and practice conversations using them. Using what students learned in actual communication and actual situations. Acquiring an ability at the early N3 level.
J2 (S) (Fall term)	Students will be able to engage in conversations at the late N4 to early intermediate level. Increasing vocabulary and expressions required for conversations.
J2 (W) (Fall term)	This course will develop student's composition ability at the late N4 level. Students will practice what they learned in J2ABC.
J2 (K) (Fall term)	Students will learn Kanji (meaning, reading) at the beginner to beginning intermediate level and acquire an ability of basic Kanji. In addition, this course will introduce basic vocabulary of Kango and develop a student's reading ability at the N4 level.
J2 (R) (Fall term)	Students will review grammar and vocabulary at the early beginner level. Supplementing more grammar and vocabulary at the late beginner level. Students will be able to read sentences using grammar and vocabulary at the late beginner level. Acquiring reading ability at the late N4 to early N3 level.
J3 (A, B, C) (Fall term)	Students will learn phrases and sentence patterns at the intermediate level mainly using textbooks and practice reading, listening and speaking on various topics. Students will be able to use what students learned in actual communication and actual situations. Acquiring an ability at the late N3 level.
J3 (S) (Fall term)	Students will be able to engage in daily conversations and polite conversations at the N3 level. Students will be able to distinguish friendly phrases and polite phrases to speak in a good manner.
J3 (W) (Fall term)	This course will develop student's composition ability at the early N3 level.

J3 (K) (Fall term)	Students will learn Kanji and Kango at the intermediate to intermediate and advanced level. Increasing vocabulary of Kango and develop reading ability or expression ability.
J3 (R) (Fall term)	Students will supplement more grammar and vocabulary at the beginning intermediate level. Students will be able to read sentences using grammar and vocabulary of beginning intermediate level. Acquiring reading ability at the N3 level.
J4 (A, B, C) (Fall term)	Students will learn vocabulary and sentence patterns at the intermediate to intermediate and advanced level to acquire comprehensive ability of reading, listening and expression and others. Students will be able to understand information, convey one's own opinion or talk in actual situations.
J4 (S) (Fall term)	Students will be able to engage in conversations and speeches at the N3 to N2 level. Students will be able to distinguish friendly phrases and polite phrases to speak according to the other person and actual situations.
J4 (W) (Fall term)	This course will develop student's composition ability at the late N3 level.
J4 (K) (Fall term)	Students will firmly learn Kanji and Kango at the intermediate to intermediate and advanced level to develop reading ability and expression ability. In addition, students will further enhance Japanese language proficiency by increasing vocabulary.
J4 (R) (Fall term)	Students will supplement more grammar and vocabulary at the intermediate level. Students will be able to read sentences using grammar and vocabulary at the intermediate level. Aiming at acquiring reading ability at the late N3 to early N2 level.
J5 (A, B, C) (Fall term)	Students will learn vocabulary and sentence patterns of Japanese language proficiency test N1, and enhance Japanese language proficiency while thinking how themes including social or abstract matters which are required in understanding Japanese language at the N1 level are considered in Japan and the student's home country, or on a global scale. The goal is advance proficiency to the early N1 level.
J5 (S) (Fall term)	Students will be able to listen and converse at the N1 level. Watch weekly TV dramas and talk about what they understood and how they felt and discuss. Understanding how to use honorific expressions and be able to fully use honorific expressions for roll play.
J5 (W) (Fall term)	This course will develop student's composition ability at the late N2 level.
J5 (K) (Fall term)	Students will learn Kanji and Kango (mainly reading) at the intermediate to intermediate and advanced level to develop further reading ability and expression ability. In addition, students will learn meaning and usage of vocabulary at the advanced level to enhance Japanese language proficiency.
J5 (R) (Fall term)	Students will supplement more grammar and vocabulary at the intermediate and advanced level. Students will be able to read sentences using grammar and vocabulary at the intermediate and advanced level. Acquiring reading level at the N2 level.
J6 (A, B, C) (Fall term)	This course will target students at the early N1 level to enhance comprehensive Japanese language proficiency through practice of reading, speaking and writing based on themes which

	<p>corresponds current circumstances of Japanese society.</p> <p>The goal is that proficiency will finally reach at the late N1 level.</p>
J6 (S) (Fall term)	<p>Students will be able to engage in conversations and discussions at the N1 level. Students will acquire how to express opinions and be able to debate social topics using newspaper articles as a theme. Will acquire and use honorific expressions, and be able to have conversations in formal places in a good manner by using polite Japanese language.</p>
J6 (W) (Fall term)	<p>Students will aim to develop understanding and expression ability by logical thinking which is essential for study and research in a specialized field. Will learn basic writing methods for reports, research presentation summarizes and academic papers.</p>
J6 (KV) (Fall term)	<p>Students will acquire difficult Kanji and Kango at the N1 level. In addition, students will increase the range of vocabulary and expression to further enhance reading ability of newspapers, etc.</p>
Japanese language reading (Spring term) and (Fall term)	<ol style="list-style-type: none"> <li>1. Students will deeply understand Japanese society and culture through reading sentences concerning Japanese society and culture, and watching movies, etc.</li> <li>2. Further, acquiring various views through opinion exchange/discussion in group work.</li> <li>3. Fully using comprehension and various views obtained in 1. and 2., preparing a skit and delivering the form of a play.</li> </ol>

**(3) International Education Exchange Center Courses for Short-Term International Students (2 credits each)**

Course Name	Outline of Course
Cross-cultural communication exercise (Spring term)	<p>The goal of this course is that international students will proactively participate in various situations in real life, and at the same time, be able to interact suitably in such situations. To do so, in addition to “language proficiency” to correctly use language forms (including vocabulary, grammar, pronunciation) required for each situation, it is necessary to acquire “social language proficiency,” to properly use languages by thinking when, where, to whom, what situation, for what and how languages are used, and “social culture ability,” to properly act based on an understanding that how a situation or action is interpreted in society. In the classes, students will set up specific interaction activities as a goal, prepare for interaction activities before their performance while looking back on their Japanese language use experience, and evaluate themselves after the performance.</p>
Japanese society and culture exercise (Fall term)	<p>Students will use business case methods, and consider globalization and localization by using business cases of actually existing companies as subjects. Specifically, students will develop analytical ability and critical thinking skills through discussions, and at the same time, also develop communication skills. In other words, advanced Japanese language proficiency is also developed by learning to integrate contents and language.</p> <p>By using business cases of actually existing companies as subjects, learning content is not limited to textbooks, it leads content to become more specific with reality, and the latest information can be brought into the classroom. Also, it is expected to newly understand Japanese society and culture by considering strategies which target Japan, developed by</p>

	multinational enterprises expanding overseas.
Japanese culture (Spring term) and (Fall term)	It is very interesting and important for international students to know real traditional culture of Japan. In order to satisfy their needs, this course will invite outside experts for a performance of Giondaiko, Koto, tea ceremony, Okinawa culture, Japanese dance, calligraphy, Japanese confection making, video viewing and a city council visit, etc. This course will aim to understand real Japan.
International cultural and educational exercise (Spring term) and (Fall term)	Among undergraduate opening exercise courses, international students can attend classes of exercise courses where the attendance of international students is permitted by an instructor who is in charge of such courses.

#### **(4) Undergraduate Open Courses (2 credits each)**

Students can attend classes of undergraduate open courses except for athletics, foreign language courses, exercise courses and student teaching courses, etc.

(Check the details separately.)

#### **(5) Courses Conducted in English in the Global Education Program (GEP) and Global Standard Program (GSP) (2 credits each)**

**[Global Education Program]** \* Courses conducted at night

Course Name	Outline of Course
Japanese Affairs (Spring term)	This course will examine contemporary Japanese culture and society through popular Japanese anime. Students will have the opportunity to explore and discuss popular classics such as Gundam, Spirited Away, Princess Mononoke as well as study more recent works such as Ghost in the Shell, and Fate/Zero. Key themes under discussion will include, gender, age, folklore, class and nation.
International Political Economy (Spring term)	International Political Economy (IPE) combines many academic subjects, especially political science, economics, history, sociology and cultural studies. The purpose of this course is to introduce the main concepts of IPE, and introduce some case studies. Course delivery will include seminars, videos and student projects.
Asian International Relations (Spring term)	This course will explore various aspects of East Asian international relations with a particular focus on Japanese foreign policy. Through the prism of Japanese foreign policy students will develop a better understanding of the dynamics of international relations in East Asia, as well as of U.S. policy towards the region.
Chinese Economy (Spring term)	This course aims to provide students the opportunity to obtain deep understanding for institutions of the emerging economies through studying Chinese economy.

<p>Group exercise (Debate, discussion) (Spring term)</p>	<p>Global human resources are required to use English which is positioned as an international common language to express one's own opinion and persuade other parties. To do so, it is necessary to become accustomed to English logical structures and thinking methods, and develop an ability to discuss based on them. In particular, debate may not be known in Japan, however, it is a typical method to discuss in English, and successful outcomes of business negotiations are difficult to obtain unless this thinking method is acquired in a business negotiation situation, etc. In this class, various business topics are discussed basically in English, and students are encouraged to acquire critical thinking methods in English. Classes were conducted together with international students last year. This course will also aim to conduct satisfactory classes mixing cross-culture experiences this year.</p>
<p>Japanese Culture and Society (Fall term)</p>	<p>The objective of this course is to cover and discuss various aspects of Japanese society and culture from the past till present. Topics will include subjects ranging from traditional customs to pop culture and the influence of different religions. One specific goal will be to analyze the way Japan has been influenced by outside cultural influences throughout its long history. Another aspect of this course will be to see Japan from the perspective of non-Japanese students in order to help international students adapt to their new surroundings as well as encourage Japanese students to realize their own cultural identity.</p>
<p>English Speaking Cultures and Societies (Fall term)</p>	<p>This course has two main goals: First, to identify similarities and differences between the UK, the US and other English-speaking cultures, and second, to consider various commonalities in world historical context with specific reference to the ways in which English-speaking societies have influenced global culture in the 21st century.</p>
<p>Global Business Seminar (China) (Fall term)</p>	<p>Students will come to understand the structures of the market system, transformation of China's economic situation and reform/opening to the outside, and entry of foreign enterprises into China, and learn mechanisms of international business through cases of unique foreign enterprises in China. This course will require students to make full use of economic and management knowledge which students have learned so far and basic analytical methods, based on a seminar style format (classes of discussion type) in both the Chinese language and English language. Students are required not to use Japanese whenever possible.</p>
<p>Global Business Seminar (Fall term)</p>	<p>This seminar aims to provide opportunities to learn the current affairs of global business and economic trends through class discussions and student presentations utilizing the real-world examples. The seminar starts with the lecture and discussion about the framework for understanding global business practice and economic policies. Then, based on these foundations, a series of student presentations and discussions on the current topics will be performed to grasp the issues of the global economy.</p>
<p>Global Studies Seminar (Fall term)</p>	<p>In this class, students will learn economic and welfare policies of advanced countries and the influence of such policies on the economy and people's life in English. Students will verify each topic and deepen their understanding based on presentations by students every week.</p>

**[Global Standard Program]**

Course Name	Outline of Course
British Studies (Spring term)	This course will assess and analyse British Culture through a focus on film, literature and journalism. Both historical and modern perspectives will be maintained and embraced throughout this investigation into the key themes of class, media, ideology, economy, sexuality, science, technology, nationalism and religion.
Sociology of Culture (Spring term)	The course involves a series of topics on culture and society. Introducing a wide range of contemporary essential debates in culture in everyday life, we will discuss how one's cultural practice construct our social world, in relation to politics and economy. Most classes will consist of lectures (60 min) and a group discussion (30 min) about the topic. Students taking this course will improve a skill of critical analysis about culture in society.
Foreign Literature on Policy Studies B (Spring term)	<p>This course provides an overview of environmental issues and policy. In this course we will examine the policy process, behavior of actors such as political parties, politicians and interest groups. And we will also discuss the environmental issues such as waste, land use, climate change and development.</p> <p>Course objectives</p> <ul style="list-style-type: none"> <li>--Understanding the environmental issues.</li> <li>--Understanding the environmental policy and policy process.</li> <li>--Developing skills in critical thinking and talking about the issues.</li> </ul>
International Economics I (Spring term)	<p>The purpose of this lecture is to help students understand the basics of international trade and finance and the effects of various international economic policies in the world economy. This lecture covers issues related to international trade. The aim is that the students, after participating in the course International Economics I, will be able to:</p> <ol style="list-style-type: none"> <li>1) understand why countries trade with each other and what are the gains from trade.</li> <li>2) understand what determines the pattern of trade, i.e., why Japan exports the automobiles and imports crude oil.</li> <li>3) understand how trade influences income distribution in an economy.</li> <li>4) analyse the effects of importing tariff, quotas and other trade policies.</li> <li>5) analyse the impacts of formation of free trade areas (trade creation and trade diversion).</li> </ol>
International Economics II (Fall term)	<p>The purpose of this lecture is to help students understand the basics of international trade and finance and the effects of various international economic policies in the world economy. This lecture deals with international finance issues. The aim is that the students, after participating in the course International Economics II, will be able to:</p>

	<ol style="list-style-type: none"> <li>1) understand the structure of the balance of payments and describe how the accounts in the balance of payments work.</li> <li>2) understand the causes and consequences of the changing value of one currency against other.</li> <li>3) understand how the exchange rate behave in the foreign exchange market.</li> <li>4) analyse how the interest rates affect the exchange rate determination.</li> <li>5) analyse how the price levels affect the exchange rate determination.</li> <li>6) analyse the effects of monetary and fiscal policies under fixed and floating exchange rate regimes.</li> </ol>
<p>Introduction to Cross-Cultural Communication (Fall term)</p>	<p>This course will mainly focus on the communication gaps between native speakers of English and those of Japanese. The aim of this course is to grope for the causes of these communication gaps, and to analyze them into social and cultural factors, and after participating in this course, the students are expected to be able to:</p> <ol style="list-style-type: none"> <li>(1) get the accurate knowledge about the intercultural communication through H. Hall's researches, and (2) to learn how to avoid the ethnocentric approach to the different cultures. (3) understand value systems across the world by the Hofstede's five dimensions (Hofstede:2010), and (4) utilizing these concepts, to get the pragmatic views to cope with the critical incidents between the Japanese and English speakers in the business or educational scenes, (5) describe the cultural differences in the verbal and in nonverbal communication styles through the findings by D. Tannen and A. Merabian, (6) analyze the ordinary incidents around us, i.e., TV commercials, jokes and proverbs, in terms of cultural backgrounds, (7) get the sophisticated knowledge about the culture shocks and how to cope with them, basing on the concept of K. Oberg. (8) find out the cultural issues which is crucial to the global society, and organize your ideas into an academic essay.</li> </ol>
<p>American Studies (Fall term)</p>	<p>This course will consider American culture from a variety of perspectives. Students will verify the path taken by America and contemporary meaning through a number of historical references such as the Declaration of Independence and political speeches, etc. By attending this class, students will acquire an analytical ability to pick up trends in American society in order to obtain specialized knowledge of America.</p>
<p>Sociology of Social Consciousness (Fall term)</p>	<p>This course involves a wide range of topics to understand our social consciousness (ways of understanding social life) in everyday life. Emphasis on the impact of globalization in the last three decades, we will how our society has been transformed, and what problems remain to be unsolved. Most classes will consist of lectures (60 min) and group discussions (30 min) about topics. Students taking this course will improve a skill of critical analysis about contemporary social trends.</p>

<p>Contemporary Issues in International Law  (Fall term)</p>	<p>Understand about international legal and institutional frameworks for the advancement of gender equality and women's empowerment.</p> <p>Explore how the international frameworks and movements impact on individuals and local activities and vice versa. Analyze the current gender or women's issues in Japan or in the world utilizing the international framework.</p> <p>This course offers an introduction to international frameworks to advance gender equality and women's empowerment at the global level with special focus on the United Nations' initiatives. The course aims first to familiarize students with key international frameworks and approaches led by the United Nations for equality and on women's empowerment. Secondly, students will learn how the international frameworks, including the UN initiatives, impact on the national and local activities and how the international frameworks were shaped by the grassroots activism. Finally students will apply the knowledge to analyze the current situation related to gender equality and women's empowerment in Japan or the world in a range of social, economic and political spheres, such as education, work, health, the family, law, human rights, gender based violence, culture, peace and the environment. Supplemental lecturers to the textbook both in English and Japanese will be delivered to broaden students' perspectives and enhance their understanding in the local context. The course work includes students' oral presentations with a focused topic based on the data. Students will also be encouraged to participate in off-campus seminars when available. Comments and question in Japanese are acceptable.</p>
<p>Cultural subject special course II Global work (Fall term)</p>	<p>The course is jointly planned by the University of Kitakyushu and JTB, a leading company in travel industry, for the following mission: "Increase foreign tourists visiting the region of Kitakyushu aiming at developing local economy".</p> <p>This is a Project Based Learning (PBL) conducted by a team of 4~6 students including overseas students from different countries. Sessions are composed of 90-minute classes and off-class or off-campus activities such as Kitakyu Safari (inspection tour) and Interview trip to Hiroshima or Fukuoka on the weekend.</p> <p>All works should be planned and done actively on each group's initiative with back up support from facilitators (professors, JTB representatives, etc..) and be concluded by a final group presentation of their findings and recommendations to JTB representatives.</p>
<p>Cultural subject exercise AII Debate (Fall term)</p>	<p>This course aims to improve students' ability to use English for debating and discussing individual and social issues. Working in small groups, students will prepare and present three debates over the term. The final debate will be presented with a PowerPoint presentation.</p>